Name \_\_\_\_\_\_\_ Complete each sentence below.

1. A \_\_\_\_\_\_\_ comes after a basic word and can change the part of speech or tense of the entire word.

2. A \_\_\_\_\_\_ is a basic word or linguistic unit that has its own meaning.

3. A \_\_\_\_\_\_ can be added to the beginning of a basic word.

Connect the prefixes and root words to create familiar words.						
re	way					
under	circle					
sub	start					
semi	look					
over	stand					



Use the word bank to choose suffixes that change the part of speech or tense of each word.							
	Word Bank						
	*ize	*ist	*ing	*f∪l	*ed		
yell: past tense							
push: present to	ense						
art: noun (a person, place, thing, or idea)							
color: adjective	(a word t	hat de	scribes c	noun)			
real: verb (ar	n action v	vord)					
Use clues from the story to	define th	e unde	erlined w	ord par	ts.		

#### Story

Trina had a busy day at school! In her art class, she built a <u>sculpture</u> out of clay. Later, in science class, a visiting <u>neuro</u>logist showed the class a video of brain surgery! Math was tricky because Trina wasn't sure she could remember the difference between a <u>quad</u>rilateral and a <u>pentagon</u>. Trina was glad when she was <u>dis</u>missed from her last class of the day.

1. sculpt:	_
2. neuro:	_
3. quad:	_
4. pent:	_
5. dis:	_

Also, you may consider other words that use these word parts to determine their meanings. When you are finished, use a dictionary or computer to look up the word parts to check your answers.

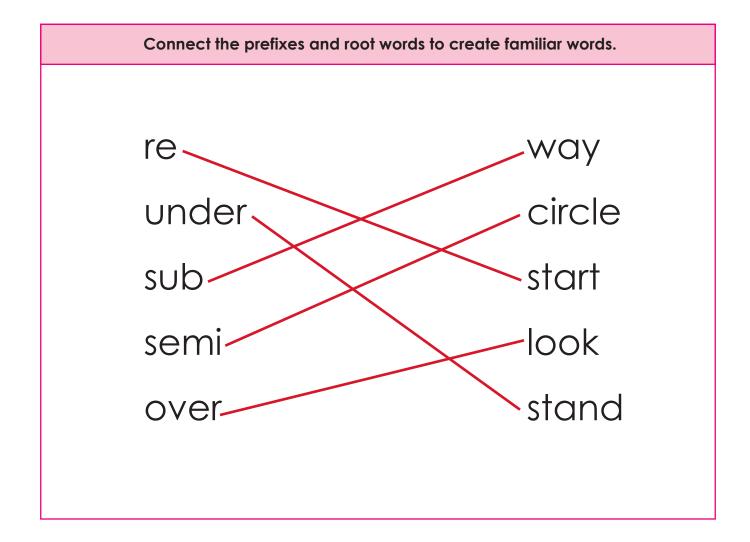


Use what you know about **root words**, **prefixes**, and **suffixes** to complete the exercises below.

Name	
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#### Complete each sentence below.

- 1. A <u>Suffix</u> comes after a basic word and can change the part of speech or tense of the entire word.
- 2. A <u>root word</u> is a basic word or linguistic unit that has its own meaning.
- 3. A <u>prefix</u> can be added to the beginning of a basic word.





Use the word bank to choose suffixes that change the part of speech or tense of each word.

\*ize \*ist \*ing \*ful \*ed

yell<u>ed</u>: past tense

pushing: present tense

art<u>ist</u>: noun (a person, place, thing, or idea)

color ful : adjective (a word that describes a noun)

real<u>ize</u>: verb (an action word)

Use clues from the story to define the underlined word parts.

#### Story

Trina had a busy day at school! In her art class, she built a <u>sculpt</u>ure out of clay. Later, in science class, a visiting <u>neurologist</u> showed the class a video of brain surgery! Math was tricky because Trina wasn't sure she could remember the difference between a <u>quad</u>rilateral and a <u>pentagon</u>. Trina was glad when she was <u>dis</u>missed from her last class of the day.

1. sculpt: to carve or shape

2. neuro: brain

3. quad: four

4. pent: <u>five</u>

5. dis: apart or faraway

Also, you may consider other words that use these word parts to determine their meanings. When you are finished, use a dictionary or computer to look up the word parts to check your answers.

