

Roots, Prefixes, and Suffixes

Use what you know about **root words**, **prefixes**, and **suffixes** to complete the exercises below.

Name _____

Complete each sentence below.

1. A _____ comes after a basic word and can change the part of speech or tense of the entire word.
2. A _____ is a basic word or linguistic unit that has its own meaning.
3. A _____ can be added to the beginning of a basic word.

Connect the prefixes and root words to create familiar words.

re

way

under

circle

sub

start

semi

look

over

stand

Roots, Prefixes, and Suffixes

Use the word bank to choose suffixes that change the part of speech or tense of each word.

Word Bank

*ize *ist *ing *ful *ed

yell_____: past tense

push_____: present tense

art_____: noun (a person, place, thing, or idea)

color_____: adjective (a word that describes a noun)

real_____: verb (an action word)

Use clues from the story to define the underlined word parts.

Story

Trina had a busy day at school! In her art class, she built a sculpture out of clay. Later, in science class, a visiting neurologist showed the class a video of brain surgery! Math was tricky because Trina wasn't sure she could remember the difference between a quadrilateral and a pent-gon. Trina was glad when she was dismissed from her last class of the day.

1. **sculpt**: _____

2. **neuro**: _____

3. **quad**: _____

4. **pent**: _____

5. **dis**: _____

Also, you may consider other words that use these word parts to determine their meanings. When you are finished, use a dictionary or computer to look up the word parts to check your answers.

Roots, Prefixes, and Suffixes

Use what you know about **root words**, **prefixes**, and **suffixes** to complete the exercises below.

Name _____

Complete each sentence below.

1. A suffix comes after a basic word and can change the part of speech or tense of the entire word.
2. A root word is a basic word or linguistic unit that has its own meaning.
3. A prefix can be added to the beginning of a basic word.

Connect the prefixes and root words to create familiar words.

re	way
under	circle
sub	start
semi	look
over	stand

Roots, Prefixes, and Suffixes

Use the word bank to choose suffixes that change the part of speech or tense of each word.

Word Bank

*ize *ist *ing *ful *ed

yelled _____: past tense

pushing _____: present tense

artist _____: noun (a person, place, thing, or idea)

colorful _____: adjective (a word that describes a noun)

realize _____: verb (an action word)

Use clues from the story to define the underlined word parts.

Story

Trina had a busy day at school! In her art class, she built a sculpture out of clay. Later, in science class, a visiting neurologist showed the class a video of brain surgery! Math was tricky because Trina wasn't sure she could remember the difference between a quadrilateral and a pentagon. Trina was glad when she was dismissed from her last class of the day.

1. sculpt: to carve or shape _____

2. neuro: brain _____

3. quad: four _____

4. pent: five _____

5. dis: apart or faraway _____

Also, you may consider other words that use these word parts to determine their meanings. When you are finished, use a dictionary or computer to look up the word parts to check your answers.